



Arendal videregående skole

Arendal Upper Secondary School

ADMISSIONS POLICY

Criteria for admission

The IBDP at Arendal VGS accepts applications for candidates who are attempting to complete the full IB diploma, which is a 2-year programme. Students wishing to attend for a year as a study abroad experience, or to enrol as a course candidate will need to directly contact the IBDP coordinator. Priority is given to candidates attempting the full IB diploma.

Students from the Norwegian Education system, must complete the first year of videregående before applying to the Diploma Programme. Students applying from Vg1 should ideally have a 4 or higher in English, and a 3 or higher in Maths. Students applying from year 10 of the IB MYP have the option to apply directly to the DP or to complete the first year of upper secondary school before applying to the DP. International students from outside the IB need to have completed at least 10 years of study, have excellent English skills, must not have already completed an upper secondary education. MYP applicants should ideally have a 5 in English and Maths.

Potential candidates must:

- Apply electronically through Vigo by March 1st
- Write an application essay and send direct to the coordinators by April 1st.
- Attend an interview with the DP coordinators in May/June (virtual meetings can be arranged when applicable).

We look for candidates:

- who are motivated and determined
- whose academic performance is average to excellent
- whose conduct is good overall, and who are respectful to others
- who are committed to the school's vision, mission and philosophy
- who are internationally-minded
- who would benefit from the IBDP curriculum
- who want to take a full IB Diploma Programme
- whose qualities would enrich the IB community and be a positive contribution to it
- who have a registered address in Agder county by the application deadline which is March 1.

Applicants who are in the process of moving to the region before July 1. are eligible to apply for a place. They will, however, not secure a place until they provide documentation to prove that they have moved to an address in Agder together with or in order to join their parents/family before the start of the school year. Students must have registered address in Agder throughout the time they attend Arendal VGS.



Admission rules for the IB for Agder county from 2020 (in Norwegian only)

§ 9 *Inntak til International Baccalaureate Diploma Programme (IB)*

<p>§ 9 Inntak til International Baccalaureate Diploma Programme (IB)</p> <p>I tillegg til elektronisk søknad, må det sendes inn en individuell søknad til skolene som har tilbudet innen 1. mars.</p> <p>Skolene som har tilbudet, vurderer hvilke søkere som er kvalifiserte og anbefaler hvem som får tilbud. Fylkeskommunedirektøren gir inntak etter innstilling fra skolen.</p>	<p>§ 9 Inntak til International Baccalaureate Diploma Programme (IB)</p> <p>Søkere til International Baccalaureate (IB) skal sende inn elektronisk søknad via www.vigo.no og fylle ut eget tilleggsskjema som sendes direkte til aktuell skole.</p> <p>Søknadsfristen er 1. mars.</p> <p>Den aktuelle skolen fatter vedtak om inntak til IB, basert på en individuell vurdering.</p> <p>For å kunne vurderes for inntak til IB må søker ha bestått Vg1 studiespesialisering, Vg1 studiespesialisering med forberedende IB eller tilsvarende utdanning i utlandet. Søkere som har gått 10. klasse på en IB skole i Norge eller utlandet kan også søke inntak til Vg2 International Baccalaureate.</p> <p>Vilkår for inntak til Vg3 IB er fullført og bestått Vg2 IB.</p>
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Admissions Committee and decision-making process

All students that have completed Vg1 studiespesialisering or Vg1 studieforberedende in the national school system in Agder may apply to the IB Diploma Programme (DP). However, we recommend that students attend Vg1 (Studiespesialisering med focus på internasjonalisering) to be prepared for the DP.

The Admissions Committee is comprised of the IB coordinators, and evaluate candidate's readiness based on previous transcripts, an essay application and an interview.

The final decision on all applications rests with the IBDP coordinators.

Admissions Interview

All potential candidates will attend an interview with the DP coordinators and/or a DP teaching staff member. The interview will allow for the students to discuss their goals and ambitions, as well as an opportunity to address any issues regarding grades or attendance from previous school years. The interview provides the coordinators an opportunity to ask questions and to evaluate the student's readiness for the DP.



If the student has not attended schools in Norway or in the IB system, and are unable to complete their education in the Norwegian system, the DP can be offered as a solution for those who are suited to complete their education in English.

Subjects

Students will make their final subject selection with consultation from the coordinator. The students will have the first 6 weeks of the programme to freely change subjects. After the first 6 weeks students will not be able to change their subject. * Students have the first term of the programme to switch levels, after which, changes will not be made.

***Mathematics**

Students have the option to choose between Math AA SL (approximately R2) and Math AI SL (S2). The first 12 weeks of the programme, both Math AA and AI students attend lessons together. Towards the end of the first term, students are better positioned to know which Math they should continue with.

There is a necessity for a strong foundation in arithmetic and algebra, coupled with proficient reading skills, to navigate the Mathematics Analysis and Approaches (Math AA) curriculum effectively. A grade 3 or below in the initial term (1T) signifies potential challenges in grasping Math AA concepts and Math AI is recommended for better results.

Students ultimately are best positioned to set their own challenges and to make decisions about what they need for entrance requirements to the university studies of their choice. Therefore, the choice will ultimately be made by the student. However, the choice must be within the first week of the second term.

Students who wish to take Math AA HL (self-study) must provide:

- evidence of capabilities to sustain their own math studies via grades 5 or higher in T Math, or 6 or higher from MYP.
- evidence that it is required for admission to their university study of choice.

To stay in the IB Programme

Students will need to meet the following requirements to move on to 3IB (the second year of the programme)

- Must have satisfactory in CAS
- Must have approval from the EE supervisor
- Must have no more than 10% undocumented absence from school
- Must have at least 20 accumulated points (3.3 average grade)
- Must have a grade of 3 or higher in 4 of the 6 subjects
- Must have predicted grades in all subjects (no IV in the summer term)

Students will have the first 6 weeks of the 2IB year to “switch” IB courses. The grades at the end of 2IB (grades before summer) will be reviewed. Students with predicted grades totalling less than a total of 20 marks, and/or have received grade 2 or lower in two or more courses, will either:



- Retake all or some subjects in 2IB
or
- Start Vg2 or Vg3 studiespesialiserende instead of moving to 3IB.

Undocumented absence should not exceed 10 % in any of the subjects.

- *The IBO expects students to participate in the IB curriculum as structured and required by the school, to comply with all subject-specific regulations and internal school deadlines, and to complete the diploma over a period of two years.*

Students are registered for the exam by November 15 of their final year but if a student has not delivered the Extended Essay or handed in the required internal assessments assigned in a particular subject or CAS due on the due date, he/she will be withdrawn from examination that year. Students may choose to withdraw from exams by January 15th of their examination year, without penalty. Should students be withdrawn from exams after January 15th of their examination year, it will be the student's responsibility to pay the examination fee.